

# STAFF UPDATE...

We have had a number of exciting developments with our EIK staff. Its great to have Moana joining our Over 2 Team, and Echo joining our Under 2 team. We also welcome Mel in our administration area. We are still advertising for a Centre Supervisor, but in the meantime Mitch is in a management role, and Katie is Assistant Supervisor. Please talk to us if you have any questions about our staffing.

We are very proud of our team, and feel very privileged to have such high quality staff. We've included their photo's here for you, as well as the days that they are working here at EIK.



Katie Cornish  
Qualified Teacher  
Full Time



Cherie Slight  
3rd Year Student Teacher  
Mon/Tues/Wed



Moana McAulsen  
Teacher  
Mon-Thurs



Stephanie Dixon  
2nd Year Student Teacher  
Fridays



Alex Hills  
Qualified Teacher  
Wed/Thur/Fri



Echo Yang  
Qualified Teacher  
Full Time



Michelle Jones  
Teacher  
Full Time



Lyn McGill  
3rd Year Student Teacher  
2 days per week



Mitch Jordan  
Centre Manager  
info@elimkids.org.nz



Andrew Pratley  
Business Manager  
andrewp@wn.elim.org.nz



Mel Dring  
Accounts  
melissad@wn.elim.org.nz



Kylee McKay  
Cook/Technician/Teacher  
8-2pm Mon-Fri

# PARENT NEWSLETTER

## ELIM INTERNATIONAL KIDS EARLY CHILDHOOD CENTRE

### April 2009



Collaborative artwork by the EIK kids



**DEAR PARENTS/CAREGIVERS,**

We've had such a great start to the Year. Welcome to all our new families - its fantastic to have you join the EIK family. Its also exciting to see some new staff members being added to the team - we've included their details on the back of the newsletter.

Have you all met Fruity - our new budgie? Some of our children had a great time going on the bus down to Animates to choose a bird - there are some great photo's on the wall next to Fruity's cage - make sure you check them out.

As a team, we have put together a behavioural management plan for the Centre - we have included this in the Newsletter for your information. There are also some great parent resources in the "SKIP" brochures - right by the door to EIK. Please do help yourself. If you are finding behavioural management a challenge at home, please do talk to us - we'd love to help - we have some management strategies and information that may be helpful to you.

Easter is coming up - we are looking forward to a long weekend - please be aware that the Centre will be closed on Good Friday (10 April) and Easter Monday (13 April). These are public holidays. We will reopen on Tuesday 14 April at 8am.

Have an awesome Easter - we hope you have an opportunity to take some quality time out and enjoy the Season. Our Easter flyer is also included - Elim has some great Easter events that you may enjoy.

Blessings,  
The EIK Team

**CARPARKING**



Elim International Kids has been negotiating with council to get a P5 parking space directly outside the centre on Alpha street. This P5 parking space will hopefully consist of 2 parks. The P5 may apply for one hour in the morning and one hour in the afternoon/evening. Council has advised that if this is approved, it will only be implemented in September 2009. We apologise for the delay. Unfortunately, despite our efforts, we are unable to expedite this process.

In the meantime, please do not park on the yellow lines. There should be available Pay and Display carparks along Alpha street for you to use. We do apologise for any inconvenience.

**CHECKLIST FOR PARENTS - how are you doing?**

Please read through the following items - this will help us keep the Centre running smoothly.

- Please name your child's clothing clearly. We do our best to keep your child's belongings safe.
- Please keep lollies/snack food away from the Centre - please ensure your child doesn't keep food in their bags.
- Toys should only come to the Centre if needed for settling or sleeping. If toys are brought from home, please be aware that there is a possibility that they could be lost or broken.
- Please ensure you phone the Centre - 801 6491 - and let us know if your child will be absent.
- If your child requires medication, please ensure you SIGN the medication chart each day. If we do not have a parent signature, we cannot administer the medicine. Please talk to one of the staff on arrival, and ensure the medication is placed in the kitchen area.
- Portfolio books are a great way of sharing what your child has been doing at EIK. Please read through these, and make any comments - then bring back to the Centre to enable us to keep them up to date.

**LEARNING STORY - MAKING BEADS**



The children helped to roll the clay into balls and other interesting shapes. We put them into the oven and cooked them on a low heat for most of the morning. When we got them out some of the beads had cracked. Zoe thought this might have been "because the oven was too hot". Chai thought that "we must have cooked them too long".

The children decided to use glitter and paint to decorate the beads. Blessing covered his in glitter and then said "look it.... look it", while laughing at the same time. Chai painted all of her beads purple and red. I (Katie) asked her if she would like to use any other colours, she said " No thanks Katie...I've got quite enough already!"



about how their world works.

Through this activity the children were developing scientific theories e.g. thinking about why the beads cracked and how they had changed from wet and soft to hard and dry. They also used their creative skills, hand-eye co-ordination and fine motor skills. Through the Te Whariki strand of Exploration children are encouraged to develop curiosity and working theories



**WOULD YOU LIKE A \$100 CREDIT ON YOUR CHILDCARE BILL?**



If during the months of April or May you refer an over 2 year old child to Elim International Kids, and the child is enrolled, you AND the caregivers of the child will receive a \$100 credit on your childcare bill. We still have about 4 full time positions available for children over 2 years of age and would love to see these filled.

**DID YOU KNOW** that parents are entitled to claim a childcare tax credit (max \$310) from IRD for the previous financial year. You should have received a letter and childcare payment receipt from us already, but if not, please let us know and we will send one out to you.

**PARENT RESOURCES**

Do check out the SKIP parenting resources by the EIK entrance as well as the Family Magazine - help yourself to copies. These provide excellent tools for helping you with behaviour management and child well-being as well as ideas for outings.

**EIK BEHAVIOURAL MANAGEMENT PLAN**

We have been looking at a Centre Wide Behavioural Management Plan to ensure a consistent approach. We would welcome your feedback.

<p>What are the negative behaviours that EIK deems MILD?</p> <ol style="list-style-type: none"> <li>Toilet/tap play</li> <li>Not eating food</li> <li>Tipping out toys</li> <li>Not wearing hats</li> <li>Crying for attention</li> </ol>	<p>Consequences be for behaviour that EIK deems MILD?</p> <ol style="list-style-type: none"> <li>Redirection</li> </ol> <p>We will offer an alternative to the children in a gentle manner</p>
<p>What are the negative behaviours that EIK deems MODERATE?</p> <ol style="list-style-type: none"> <li>Playfighting</li> <li>Shouting or screaming at each other</li> <li>Breaking or ripping things intentionally</li> </ol>	<p>Consequences be for behaviour that EIK deems MODERATE?</p> <ol style="list-style-type: none"> <li>Help the child to fix the problem (put things away, mend a tear...)</li> <li>Redirect behaviour - we may need to physically take children (gently) to another activity</li> </ol>
<p>What are the negative behaviours that EIK deems SEVERE?</p> <ol style="list-style-type: none"> <li>Hitting</li> <li>Biting</li> <li>Throwing things at people</li> </ol>	<p>Consequences be for behaviour that EIK deems SEVERE?</p> <ol style="list-style-type: none"> <li>Immediate intervention</li> <li>Use their name: _____ stop!</li> <li>If some-one is hurt ensure we comfort that child before dealing with the behaviour</li> <li>Encourage positive interaction between children / redirect</li> </ol>